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| Category  | Expectation | Included |
| Best Works | Each year, students will choose three examples of their best works from three different subject areas. Each of the best works will include a paragraph which connects each of the works to a different student outcome.  | Gr 9 \_\_\_Gr 10 \_\_\_Gr 11 \_\_\_Gr 12 \_\_\_ |
| Service Opportunities | Each year students will document hours of service in their community. (Grade 9 -10 hours; Grade 10 - 15 hours; Grade 11 -20 hours; Grade 12 - 25 hours) At the end of each year, students will write a reflection paper on how they impacted their community and what they learned from the experience. In this paper students will link their service to one or more of the Rehoboth student outcomes. (Bible Classes) | Gr 9 \_\_\_\_Gr 10 \_\_\_\_Gr 11 \_\_\_Gr 12 \_\_\_ |
| Co-Curricular Involvement OR Work Experience | Each year students are encouraged to get involved in the life of the school outside of school hours. ( This includes such activities as athletics, musical groups, fine arts groups, dramas, homecoming, Junior Senior Banquet planning, National Honor Society, student leadership) Students will provide documentation of participation in at least one event each year. Documented work experience outside of the school day may be a substitute for the co- curricular involvement. (Advisory) | Gr 9 \_\_\_\_Gr 10 \_\_\_\_Gr 11 \_\_\_Gr 12 \_\_\_ |
| Academic Progress and Assessment | Each year students will document credits received towards their graduation requirements. Students will use their 4 year plan to keep track of their credit acquisitions. They will keep track of assessments: NWEA, Report Cards, Explore, Plan, PSAT, Meyers Briggs, Vocational Inventory, and ACT or other assessments which will help accomplish post high school plans. (Advisory\_ |  Gr 9 \_\_\_\_Gr 10 \_\_\_\_Gr 11 \_\_\_Gr 12 \_\_\_ |
| Faith Statement | Each senior will write an essay stating the Christian World view. Students will then share how their worldview aligns or does not align with a Christian worldview. (Senior Bible Classes) | Gr 12 \_\_ |
| College Preparation: Student Essay | Each student will write an essay which focuses on topics which are often included in college/scholarship applications. Topics will include such areas of evidence of community involvement, leadership, and service . (Grade 10 English Classes) | Gr 10 \_\_\_ |
| Post High School Planning  | Each student will document they have been accepted into a college or post high school program. College bound students will document their college searches, college visits and the completion of FASFA. Students should use the junior senior checklist to help guide this process. (Advisory and Counseling)  | Gr 11 \_\_\_Gr 12 \_\_\_\_ |
| Senior Presentation  | Each senior will give an oral presentation which shares who they are (faith and family), how Rehoboth has helped shape them (link of best work and outcomes), and their plan for the future. (Advisory) This will be done with the help of their advisors and mentors. The students will evaluated on a rubric which scores content and presentation. The presentations will be done over the course of two nights. Students will be assigned groups to which they present. The audience is requested to stay for the duration of all presentations of that group. | Gr 12\_\_\_\_ |